



Position: English Teacher - High School
Reports to: Head of School
Position Status: Full-Time

Summary

The Marin School, an independent college-preparatory high school in San Rafael, California, seeks a **Full-Time English Teacher** beginning the second semester of the current school year (mid-January 2023).

The Marin School currently serves approximately 80 students in grades 9-12. We honor each student's unique learning style and act in accordance with a deep belief in the potential of each and every student. Our motto is "Small School. Big Impact." Class size at the school is small by design, typically 7-10 students, to allow teachers to fully understand their students and give teachers the ability to personalize their instruction with experiential learning, innovative lessons and non-traditional and effective learning opportunities.

The Marin School faculty is made up of passionate, skilled, motivated, inspiring teachers who love what they do. We wholeheartedly believe in each student's unique potential and seek faculty who are equipped with the experience, talent, tools, skill and enthusiasm to meet the needs of multiple learning styles.

Different from other high schools, The Marin School utilizes a 4 X 4 block schedule where a full academic year's content is presented in one semester. The instructor who is hired to teach these classes will teach the full "year"-long course from beginning to end (January to June), as opposed to entering mid-way, as might be the case for a teacher starting in January in a traditional high school setting.

Responsibilities

- **Teach three sections of English: Writing Skills 2 and two sections of English 2, at the beginning of the second semester of the 2022-23 School Year (January 2023).** English courses at TMS are writing and analytical skills-based and are led in a seminar style. In addition to an academic content background in literature, candidates should have a strong background in writing and in the teaching of writing.
- Implement established curriculum and, with the help of Learning Services, adapt the curriculum to the needs of neurodiverse students with varying abilities, and be able to accommodate students with a variety of learning profiles.

- Conduct ongoing assessment of student skills and learning and modify instructional methods to fit individual student needs.
- Maintain strong, professional relationships with colleagues in an environment where listening, critical thought, respectful debate, and compromise are welcomed and essential.
- Communicate timely and proactively with parents about student progress.
- Collaborate with other members of the faculty, administration, and staff on experiential, interdisciplinary, and community-based opportunities that add to the school community.
- Participate actively in all aspects of campus life, including but not limited to: Clubs, Advisory, Outside the Walls, Admissions events, dances, the Gala, and Commencement.
- Participate in all faculty and staff meetings, and other meets as needed.

Qualifications

- 3-5 years teaching, minimum.
- Advanced degree or teaching credential in English, Composition and Rhetoric, Comparative Literature, Teaching or Education preferred.
- Experience teaching students in a high school (preferably an independent school) or college setting with varying learning styles and using multisensory teaching techniques.
- Experience in course design, planning, and implementation.
- A willingness and ability to reflect on one's own curriculum and teaching; a willingness to adapt both to meet the different needs of students.
- A desire to work in a diverse and inclusive school environment.
- A commitment to work collaboratively and innovatively with colleagues.
- An ability to communicate respectfully, proactively, and honestly both orally and in writing with parents, colleagues, and administrators regarding curriculum and students.
- A positive attitude, excellent written and oral skills, strong organizational skills and success within a work setting that requires collaboration, cooperation, flexibility, and collegiality.

Requirements

- Live Scan fingerprinting/background check
- Proof of COVID-19 vaccination
- Tuberculosis screening

Position begins January 10, 2023 or sooner

Please send a cover letter, resume, and contact information for three professional references to jobs@themarinschool.org. EEO.

No phone calls please.